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| Task 1: Vocabulary | My work was... |
|--|---|
| <ul style="list-style-type: none"> • Book p. 203 – 205: Copy and learn the vocabulary for <i>Station 2</i> → blue box „Social media“, <i>station 2</i>, <i>Reading corner</i> and <i>Film corner</i> • Worksheet “Station 2” (six pages)  |    |
| Task 2: Station 2 → ads | |
| <ul style="list-style-type: none"> • Book p. 92, ex. 1 and 2  • Workbook p. 65, ex. 1 <ul style="list-style-type: none"> • Look at the two ads and write a short text about them on an extra paper. What do you like about the ads? What don't you like? <p style="text-align: center;"> Write at least three sentences for each ad: Talk about the layout/design, about the headline/slogan and about the message of the ad.</p> |    |
| Task 3: Station 2 → language (p. 166 and p. 78) | |
| <ul style="list-style-type: none"> • Book p. 166 (grammar pages):  Read the grammar box and do the test yourself exercise below . • Book p. 78, ex. 6: What are the people in the ads doing? Make sentences.  • Book p. 78, ex. 7 a and b: (Writing) Simple present or present progressive?  • Workbook p. 60/61, ex. 5, 6, 7a and b  |    |
| Task 4: Station 2 → Made in California (p. 80) | |
| <ul style="list-style-type: none"> • Book p. 80:  Read the blog of a Californian teenager. • Book p. 80, ex. 3a and b  |  |

- Book p. 81, ex. 5 a and b → Write the explanations on an extra paper.
- Workbook p. 62, ex. 1, ex. 2a and b, ex. 3
- Book p. 83, ex. 10, ex. A and b: (Your turn) Talking about trends
- Workbook p. 64, ex. 8a and b → Use the internet or magazines!



Task 5: Reading corner → Gold rush! (p. 84-87)

- Book p. 84/85/86: Read the newspaper report (text A), the letter from a gold hunter (text B) and the encyclopedia entry (text C).
- Book p. 84/85/86: Answer the six questions below each text.
- Worksheet "Gold Rush" (crossword puzzle)
- Worksheet "A gold hunter's diary": Write a diary entry.



Use your dictionary for help or the website www.dict.cc.

If you have questions, write an e-mail to henze@obs-lamspringe.de

